

# Examining Field Practices in Two Recent Youth Studies: Lessons Learned

**IFD&TC 2015** 

Sarah Crane and Hongyu Johnson DCO, PDMG



#### **Outline**

- Background
- Measuring Efficiency in Data Collection
- Challenges & Lessons Learned
- Operational Improvements
- Questions



#### **Background**

Why is our work in this research important?

- At-risk students
- Large urban areas
- Testing large scale interventions

Is in-home interviewing always the best model for adolescents, in these areas?

#### Study A Background

- Sample size: ~600 students
- Male and female high school students
- Treatment and control groups
- Cohort design
- School based intervention
- 9 month field period



#### **Study A Outcome**

- Successful data collection, but inefficient
- Some elements didn't perform as predicted
- Took what we learned from Study A and adjusted field operations to improve Study B



#### Measuring Efficiency in Data Collection

- Paradata helps us determine efficiency
  - How long does it take an interviewer, from beginning to end, to complete an interview?
  - What expenses do we incur for local travel?
  - How much time do interviewers spend on non-data collection tasks?

#### **Hours Per Interview**

- Paradata measure of interviewer burden
- Used to estimate costs (for example, staffing) and track expenses

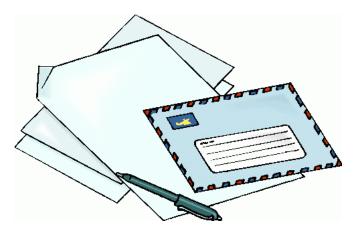
	Study A Predicted	Study A Actual
HPI	10	16

#### **Challenges in Study A**

- 1. Recruiting families and students
- 2. Dual consent
- 3. Scheduling
  - a) Parent present for interview
  - b) Broken appointments

#### **Challenge #1: Recruitment**

Advance mailing



- Telephone & in person recruitment
- Locating

#### **Challenge #2: Consent**

- Dual consent:
  - Parent/Guardian Consent
  - Student Assent
- Multi-component
- In person
- Electronic (hard copy as back-up)



### Challenge #3: Scheduling

- Parent present for interview
- Home or other public location
- Broken appointments



## **Operational Improvements**

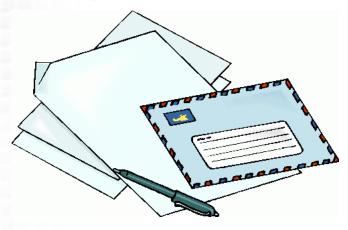
- Multiple modes of parental permission
- 10% of Study B parental consents were completed and returned by mail



#### **Consent Process**

Study A









#### **Operational Improvements (2)**

- Scheduling
  - "Designated adult"
  - In-school administration
- Study B conducted 20% of in-person interviews in school

# INSTITUTE FOR SOCIAL RESEARCH • SURVEY RESEARCH CENTER SURVEY RESEARCH OPERATIONS UNIVERSITY OF MICHIGAN INTERVIEW IN LOCATIONS

Study A











#### **Study B Outcome**

Gained efficiencies = budget underrun

	Study A	Study A	Study B	Study B
	Budgeted	Actual	Budgeted	Actual
HPI	10	16	9.5	8.5



#### **Questions?**



#### Follow Up

- Sarah Crane
- Helen Johnson
- sccrane@umich.edu
- hongyuj@umich.edu