

# Comparing Locating Strategies and Effectiveness across Sample Types in Dual-Frame Surveys

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# Telephone Surveys in 2015

- The Problem:
  - Increasing number of cell-only households
- The Solution:
  - Dual-frame (landline/cell) samples
- The Effect:
  - Decreased contact rate
  - Decreased cooperation rate
  - Increased interviewer hours
  - Increased costs

- The effect on longitudinal/follow-back surveys?
  - Will cell cases...
    - require more/less locating?
    - require different/same locating techniques?
    - require greater effort to re-contact?
    - re-contact at the same rate?
- Answers key to effective survey planning
  - Effects on staffing
  - Effects on costs

# 2011-2012 National Survey of Children's Health (NSCH)

- Survey Sponsors and Administrators



- Uses the State and Local Area Integrated Telephone Survey (SLAITS) Mechanism



- February 2011 – June 2012

- Data Captured

- 98,000 interviews with parents of children under 18
- Dual-frame: about 30% cell phone sample
- Locating information collected

- NSCH completes as sample frame
  - Identify hard-to-reach or rare populations
  - Follow-back with previously cooperative respondents
  - Utilize locating information provided in parent survey
- Two follow-back surveys to the 2011-12 NSCH:
  - National Survey of Children in Nonparental Care (NSCNC)
  - National Survey of the Diagnosis and Treatment of ADHD and Tourette Syndrome (NS-DATA)

- 2,882 cases from NSCH identified as eligible for NSCNC based on:
  - Children reported as not living with either a biological or adoptive parent, or children reported as living in foster care, at time of NSCH interview
- Sample mix: 29% cell; 71% landline
- Field period
  - April 2013 through August 2013
  - 11 months to 26 months after NSCH contact

- 6,102 cases from NSCH identified as eligible for NS-DATA based on:
  - Children reported as ever having been diagnosed with ADHD and/or Tourette syndrome
- Sample mix: 35% cell; 65% landline
- Field period
  - January 2014 through July 2014
  - 19 months to 35 months after NSCH contact

- Locating goals:
  - Locate original cooperative respondent, assuming that sampled child is still in household;
  - Locate child in new location if original R is no longer living with the child
- Methods
  - Case management system outside of CATI
  - Locators trained identically for landline and cell cases
  - Identification of cases requiring locating, followed by a three-tiered locating approach...



# Locating Methods

**Identification:** Identify cases requiring locating efforts one month into data collection



**Tier 1:** Dial any alternate telephone numbers associated with the case



**Tier 2:** Internet Searches/Reverse Telephone Number Searches



**Tier 3:** Locating vendor searching

- Locating success evaluated by sample type using the following four performance metrics:

1. Sent to locating

2. Respondent located

3. Screener completed

4. Interview completed

# Locating Outcomes

	Landline		Cell		Total
	n	%	n	%	
<b>Sample lines</b>	6,011	67%	2,973	33%	8,984
<b>1. Sent to Locating</b>	2,775	46%	1,328	45%	4,103
<b>2. R Located</b>	1,748	<b>63%</b>	771	<b>58%</b>	2,519
<b>3. Screener Completed</b>	865	<b>49%</b>	322	<b>42%</b>	1,187
<b>4. Interview Completed</b>	658	<b>38%</b>	261	<b>34%</b>	919

## Average Number of Call Attempts Made, by Sample Type

	Landline	Cell	<i>Cell Multiplier</i>
<b>Cases <u>not</u> sent to locating</b>	<b>8.4</b>	<b>9.3</b>	<b>1.11</b>
<b>Cases sent to locating</b>	<b>16.2</b>	<b>19.2</b>	<b>1.19</b>
<b>All cases</b>	<b>12</b>	<b>13.7</b>	<b>1.14</b>

## Interviewer Hours Required per Complete, by Follow-back Survey

	Landline	Cell	<i>Cell Multiplier</i>
<b>NSCNC</b>	1.67	1.94	1.16
<b>NSDATA</b>	2.08	2.3	1.11

- Limitations
  - Different respondent populations across surveys
  - Different lengths of time between NSCH survey and follow-back contact
- Consider sample-specific training based on sample type.
  - Will cell and landline cases continue to behave differently, or would sample-specific training mitigate these differences?

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Thank You!



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